

מאת: yaacov schul [yschul@savion.huji.ac.il]

13:49 2011 04 אוקטובר יום שלישי

בשלה: John Gal; Yifat Hoss; Tamar Efrati

עותרק: Re: מעקב אחר יישום המלצות הוועדה להערכת איכות בעבודה סוציאלית

דגל המשך טיפול: המשך טיפול

מצב דגל: אדום

לכבוד

תמר אפרתי

שלום רב,

להלן תשובות לשאלותיכם

One of the major concerns of the committee was the difficulty of the school of social work in filling vacant faculty positions. We would like to know the extent to which this situation has been rectified. How many new full time tenure track faculty members have been hired since the evaluation? How many unfilled slots (tekanim) are there?

During the period since the writing of the report, six new faculty members joined the School. Although the School, like other units at the University, does not have a set number of slots, the school plans on recruiting four new faculty members over the next three years in order to deal with the current needs of the schools.

The committee had concerns about the availability of funds to the school. The response letter says that budgeting "level" was increased as a result the budget is expected to increase. We simply don't understand what is meant by that. If the ramat tikzuv increases then doesn't that mean the budget increases? Could ramat tikzuv increase and not the budget of the school? Also overall approximately by about how much did the budget increase?

During the last academic year (2010-2011), funding for all faculties in the Hebrew University grew as a result of the increased state funding for higher education. Thus, after a number of years of funding cuts, the budget of the school of social work and social welfare increased by 15%. That spending is slated to decrease in the 2011-2012 academic year by around 5%. While the funding increase has enabled the school to deal better with its teaching and research needs, due to the high costs of field training we are still underfunded.

The report made specific recommendations about implementing "evidenced based" course content. Evidence based is a professional term referring to specific course content regarding how to use empirical evidence to inform practice. The committee felt strongly that this type of course content was needed. A course in "critical reading" does not meet this recommendation. Perhaps this has been addressed in some other way, please let us know.

The connection between the new critical reading course, which was introduced into our master-level programs, and evidence-based practice is that the readings in the course focus, partially, on social work literature concerning evidence-based practice. The goal of this element in the course is to develop the students' capacity to assess critically literature

concerning evidence-based practice. As noted, this is in addition to courses in which interventions based on evidence are taught.

בברכה

פרופסור יעקב שול ופרופסור ג'וני גל

*Prof. Yaacov Schul, Vice-Rector
The Hebrew University of Jerusalem, Mt. Scopus, Jerusalem 91905
tel. +972-2-5881195, +972-2-5882920, fax: +972-2-5811023*