

Name: Rivka Wadmany Shauman

CURRICULUM VITAE

1. Personal Details

Electronic Address: Rivka.wadmany@smkb.ac.il

2. Higher Education

A. Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
1967-1971	Tel Aviv University, Politics Science Department, French Language and Literature Department	B.A.	1971
1972	French Language and Literature	Teacher's certificate	1972
1983-1985	Teachers College of Technology, Teacher Training for Graduates: Computer and Information Technologies Studies	Teacher's certificate	1985
1991-1993	Tel Aviv University, Department of Communication and Computers in Education Title of thesis: Teacher's thinking in a rich-technology education environment Name of advisor: Dr. Tamar Levin	M.A.	1994
1997-2003	Tel Aviv University, Department of Education Title of thesis: Learning in a technology-rich environment focused on information-rich tasks: change patterns and development of educational beliefs and teaching and learning processes among teachers and students (CI 4 according to Google Scholar) Name of advisor: Prof. Tamar Levin	Ph.D.	2004

3. Academic Ranks and Tenure in Institutes of Higher Education

Dates	Name of Institution and Department	Rank / Position
1995-2008 (Ph.D. since 2004)	Teachers College of Technology Tel Aviv, Israel	President Senior lecturer
2008-2009	School of Arts and Technologies, the Kibbutzim College, Tel Aviv, Israel	Head. Senior lecturer: rank A*
2008-2012	Kibbutzim College, Tel Aviv, Israel	Vice President Senior lecturer: rank A*
2009-2012	Kibbutzim College Graduate School, Tel Aviv, Israel	Head Senior lecturer: rank A*
2010-2014	Technology in Education, Program for M.Ed. degree, Kibbutzim College, Tel Aviv, Israel	Head Senior lecturer: rank A*
2012-present	Faculty of Arts & Media, the Kibbutzim College, Tel Aviv, Israel	Head of Planning and development Senior lecturer: rank A*

*מרצה בכיר א' (דרגה במכללות לחינוך)

4. Offices in Academic Administration

1990-1994	Head, the Computer and Information Technologies Department, Teachers College of Technology, Tel Aviv, Israel
1990-1994	Coordinator of Instruction, the Teachers College of Technology, Tel Aviv, Israel
1995-2008	President, Teachers College of Technology, Tel Aviv, Israel
1997-2008	Chairman of Steering Committee, Curriculum for B.Ed. Degree in Computers and information technology, the Teachers College of Technology, Tel Aviv, Israel
2006-present	Member of Steering Committee, Curriculum for M.Ed. Degree, Visual Literacy in education, the Kibbutzim College, Tel Aviv, Israel
2007-present	Chairman of Steering Committee, Founder and Head of Program, Curriculum for M.Ed. degree, Technology in education, the Kibbutzim College, Tel Aviv, Israel
2008-2009	Head, School of Arts and Technologies, the Kibbutzim College, Tel Aviv, Israel
2008-2012	Vice President, the Kibbutzim College, Tel Aviv, Israel
2008-2012	Founder and Head, the Friends of the Kibbutzim College Association, Tel Aviv, Israel
2008-present	Member, Board of Trustees, the Kibbutzim College
2008-present	Member, the 10 Program Leading Committee for the College Vision, the Kibbutzim College, Tel Aviv, Israel
2008-present	Member, the Academic Management, the Kibbutzim College, Tel Aviv,

	Israel
2008-present	Member, the Kibbutzim College Academic Council, Tel Aviv, Israel
2008-present	Member, the Kibbutzim College Board, Tel Aviv, Israel
2008-present	Member, the Staffing Committee for Academic Administrative Positioning, the Kibbutzim College, Tel Aviv, Israel
2008-present	Member, the Teaching Committee, the Kibbutzim College, Tel Aviv, Israel
2009-2012	Head, the Kibbutzim College Graduate School, Tel Aviv, Israel
2010-2014	Head, Technology in Education, Program for M.Ed. degree, the Kibbutzim College, Tel Aviv, Israel
2012-present	Head of Planning and development, Faculty of Arts & Media, the Kibbutzim College, Tel Aviv, Israel
2012-present	Head, Academic Forum, Faculty of Arts & Media, the Kibbutzim College, Tel Aviv, Israel
2012-present	Head, Academic Management, Faculty of Arts & Media, the Kibbutzim College, Tel Aviv, Israel
2012-present	Member, Deans Academic Forum, the Kibbutzim College, Tel Aviv, Israel
2014-present	Member, promoting academic publications, Kibbutzim College, Tel Aviv, Israel
2014-present	Head, the Creative and Arts Integration Committee in All Knowledge Fields, the Kibbutzim College, Tel Aviv, Israel

5. Scholarly Positions and Activities outside the Institution

(a) Membership in Professionals / scientific committees

1995-2009	Member, Administrative Committee, the Presidents' Forum of Education Academic colleges, Israel
2002-present	Member, the Leading Committee, the School for Teaching Teachers, MOFET Institute
2006-present	Member, the Israeli Internet Union – Education and Information for Wise Using of the Internet
2008-present	Member, the Leading Committee of the Jewish International MOFET Institute
2011	Member, the Scientific Advisory Board, ICERI – International Conference of Education, Research and Innovation
2011-2012	Member, the Committee for Preparing a Model for Qualified Teacher Direct Route for M.Teach degree, Ministry of Education, Israel
2012-present	Member, Council for Higher Education, Israel

2012-present	Member, Sub-Committee for Education, Teaching, Humanities, Art and Laws, Council for Higher Education, Israel
2012-present	Member, Sub-Committee for Quality Assurance, Council for Higher Education, Israel
2012-present	Member, the nominating committee of higher positions, Council for Higher Education, Israel
2012-2014	Member, Committee for David Azrieli Awards for the best Projects in Architecture in Higher Education Institutions. Representative of the Council for Higher Education, Israel
2013	Member, the Scientific Committee of Winter Conference, Association of Teacher Education in Europe, Genoa, Italy
2013-present	Head, the Committee for Examining B.A. degree in High Schools, Council for Higher Education, Israel
2013-present	Member, the Committee for Qualitative Teaching Improvement in Higher Education Institutions, Council for Higher Education, Israel
2013-present	Member, the Committee for the Hebrew Language Promotion in Institutions, representative of the Council for Higher Education, Israel
2013-present	Member, the Team for Standard Determination of Life Quality In Israel in the Field of Education, representative of the Council for Higher Education, Israel
2014	Chairman, the Committee for formulating a B.Ed. Complementary Studies model for Senior Teachers, Council for Higher Education, Israel
2015	Member, The committee for Art. The Israeli Council of Culture and Art, Ministry of Culture and Sport
2015	Member, The committee for Music. The Israeli Council of Culture and Art, Ministry of Culture and Sport

(b)Significant professional consulting

2013-present	The Pedagogic Secretary of the Education Ministry and the Faculty of Arts & Media, Kibbutzim College of Education, Technology and Arts. Relationship between the Academia and the educational field in relation to Arts disciplines
2014	The Netanya Municipality and the Faculty of Arts and Media, Kibbutzim College of Education, Technology and Arts. Establishment of a school focusing on the Arts disciplines for k-12

(c) Editor or member of editorial board of scientific or professional journal

Giluy Da'at (Opinion), 2010-present, Member of Editorial Board

(d) Ad-hoc reviewer for journals

European Journal of Teacher Education in relation to Technology

(e) Membership in professional/scientific societies

2002-present EARLI - the Europe Association for Research and Instruction

2004-present SITE - Society for Information Technology in Education

2004-present ATEE - Association of Teacher Education in Europe

2004-present Research and Development Center: Information Technology, Association of Teacher Education in Europe (ATEE)

2004-present Research and Development Center: Professional Development of Teacher Educators, Association of Teacher Education in Europe (ATEE).

2004-present Member, AACE – the Association for the Advancement of Computing in Education

6. Participation in Scholarly Conferencesa. Active Participationa1. In Israel

Date	Name of Conference	Place of Conference	Subject of Lecture / Discussion	Role
1995	ILA (The Israeli Education Research Association)	The Hebrew University, Jerusalem	The influence of rich-technology education environment on teachers' thinking	
1996	The 2 nd Teachers' Education Conference	Wingate College	Computerized concept maps as a mean of thinking patterns analysis of teachers	
1997	Conference for Executives and Position Holders in Colleges for Teachers' Education	Jerusalem	Activity for multidisciplinary educational programs' development for teachers' education in science and technology	Head of Session
2001	Conference for Executives and Position Holders in Colleges for Teachers	Tiberia	Teaching Mathematics for teachers	Head of Session
2002	Conference for Executives and Position Holders in Colleges for Teachers' Education	Ramat Rachel	Teachers' education in front of Social and educational challenges in Israel	Head of Session

2002	The 4 th Internet Users Conference – Distant Teaching and Face To Face Teaching – and the difference between them	MOFET Institute	Knowledge, Virtual learning and Distant Teaching of the Future Teacher	
2002	The 4 th International Conference of Teachers' Teaching	Achva College	Changes in attitudes and teachers' behaviors after experiencing information-rich- tasks in teaching*	
2002	The 4 th International Conference of Teachers' Teaching	Achva College	Program for a computerized culture implementation in a college**	
2004	ILA – Israeli Association of Educational Research	Ben Gurion University, Beer Sheva	Educational processes experienced by teachers and students in technology-enriched learning environments*	
2006	Opening Gates in Teachers Education in front of Education and Teaching Challenges The International Virtual Conference	MOFET Institute. Tel-Aviv	Computerized course in a Teachers Education College: the relation between meta-cognitive thinking, activity and students attitude***	
2006	Chaise Conference of Research Learning Technologies	The Open University	The voice of students and teachers in process of the information technologies integration in classes. The learning human being in the technology era*	
2006	Chaise Conference of Research Learning Technologies	The Open University	Students learning in rich-technologies environment: the relations between their meta-cognitive thinking, their attitudes, and their participation in the virtual forum. The learning human being in the technology era***	
2008	Eshnav Conference (People for Wise Use in the Internet)	The Academic of the College of Management, Rishon LeZion	Teacher's skills in Internet world	Invited Lecture
2008	The 7th Internet Use – "Technology in Education Essence or Wrapper"	MOFET Institute	The influence of different educational intervention programs for wise use of the internet on students' attitudes in the Teachers Education College****	

2008	The 6 th Annual National Conference of MEITAL New computerized directions in Higher Education Institutions	Haifa University	Students in a Teachers College are planning and implementing computerized educational programs for the wise use of the internet*****	
2009	7th National Annual Conference of MEITAL – the Information World is Open, Virtual Teaching in High-School	Shenkar – High School for Design and Engineering	Implementing computerized educational programs related to the wise use of the internet in a teachers' college of education*****	
2010	The 14th Annual Conference of the Israeli Internet Union	Avenue Conference Center, The Airport Field	Social nets – Who lives there? Are the teachers of the future preparing themselves for new lives?	Invited Lecture
2010	The 5th Tel-Aviv Yafo Conference for Advanced Education	The Camery Theatre, Tel Aviv	Live in the internet and going to school. What's the connection? What does it mean?	Invited Lecture
2011	The 9th National Annual Conference of MEITAL	The Open Information World, Tel Aviv University	'Eye Light Monitor': personal and virtual instruction as influencing the teaching and learning processes of students and lecturers in the college of education **	
2013	The 6th International Conference for Teacher Education, "Education Change Reality"	Levinsky College, Tel Aviv	Implementing Digital Lifestyle in the Faculty of Arts & Media**	
30.3.15	The 5th Higher Education conference	Ramat Gan	Learning and Teaching in Higher Education: Quality and innovation	Invited Lecture & panel
29.4.15	Israel Innovation Institute, Prime Minister's Office	Tel Aviv	MOOClex "New Media in Education" in Teacher training. MOOC and Beyond	Invited Lecture
29.4.15	Israel Innovation Institute, Prime Minister's Office	Tel Aviv	MOOC and Beyond	Panel Member
30.6.15	The 13th Annual National Conference of MEITAL. New Technologies and Their Evaluation in Online Teaching and Learning	Technion - Israel Institute of Technology, Haifa	The contributions of learning environments based MOOC for the development of educational projects*****	

Co-researchers: *Levin, T.; **Yaniv, H.; ***Rimor, R.; **** Zeichner, O.; ***** Melamed, O.

a2. In international conferences

Date	Name of Conference	Place of Conference	Subject of Lecture / Discussion
2003	Earli Conference	Padova, Italy	Knowledge restructuring processes, educational beliefs, and classroom practices among teachers who use information technologies in their classrooms*
2004	SITE 2004 - Society for information Technology & Teacher Education, 15 th International conference	Atlanta, Georgia. U.S.A	The use of information technologies in the classrooms: Patterns of change and development in educational beliefs and in educational practices among teachers and their students*
2004	SITE 2004 - Society for Information Technology & Teacher Education, 15 th International Conference	Atlanta, Georgia, U.S.A.	Passport to Information Technology: Diffusion of Information Technology Culture in School, while Empowering Children with Special Needs**
2004 23-27.10	The Association for Teacher Education in Europe (ATEE), 29 th International Conference. Teacher Education between Theory and Practice	Agrigento, Sicily, Italy	A Dialogue between theory and practice in research on teachers' beliefs and classroom experiences in a rich technology based environment*
2005	Society for Information Technology & Teacher Education (SITE): 16 th International Conference	Phoenix, Arizona. U.S.A	Integrating Information Technology in the Classroom: Importance of the Student's View and Support Role*
2005	IADIS International Conference Cognition and Exploratory Learning in Digital Age (CELDA)	Porto, Portugal	Teachers' Views On Learning and Teaching in Rich Technology-Based Classrooms: A Developmental Perspective*
2006	Society for Information Technology & Teacher Education (SITE): 17 th International Conference	Orlando, U.S.A	Learning from Experience: Teachers' Views on Factors Enhancing or Inhibiting Effective Use or Information Technology in Rich-Technology Classroom*
2007 12-14.7	ICICTE (International Conference on Information Communication Technologies in Education)	Heraklion, Crete, Greece	Changes in Instructional Practices in Technology-Enriched Classrooms and Student Views on Learning

2007 28.8-1.9	European Association for Research on Learning and Instruction (Earli). 12th Biennial Conference	Budapest, Hungary	Technology-Enriched Learning Environments – A Potential to Enhance Learning: The Students' Perspective
2007 October	World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education	Quebec City, Canada	The Relationship between Metacognitive Thinking, Activity and Attitudes of Students in an E-Learning Course***
2008 10-12.7	International Conference on Information Communication Technologies in Education	Corfu	Learning to change: Factors that facilitate or hamper the use of ICT in school from the teachers' perspective*
2008	The Association for Teacher Education in Europe (ATEE), 33 th International Conference. Teacher Education facing the intercultural dialogue	Brussels, Belgium	Instructional method to realize the potential of Discourse and its use in Multi-cultural groups
2009	The Association for Teacher Education in Europe (ATEE), 34 th International Conference. Knowledge Creativity in Teacher Education for Knowledge Creation	Palma de Mallorca, Spain	Students in a Teachers Training College develop educational programs and activities related to intelligent use of the Internet: The process of cultivating new knowledge
2010	The Association for Teacher Education in Europe (ATEE), 35 th International Conference. Responsibility, Challenge & Support in Teachers' Life-Long Professional Development	Budapest, Hungary	Improving teachers' professional development: factors that facilitate or hamper teachers' use of ICT in school
2010	The Association for Teacher Education in Europe (ATEE). 35 th Int. Conference: Teachers' Life-Long Professional Development	Budapest, Hungary	An integrative approach for planning and teaching educational programs related to the intelligent use of the internet in a Teacher Training College*****

2011	INTED - International Technology and Education	Valencia, Spain	Technology-Enhanced Learning: Factors Explaining Teachers' Technology use and Productivity	
2011	The Association for Teacher Education in Europe (ATEE), 36th International Conference. Teachers' Life-cycle from Initial Teacher Education to Experienced Professional	Riga, Latvia	Impact of implementing an educational innovation (ELM) in a teacher education program (M.Ed.)**	
2011	The International Conference of EU Kids Online	London. UK	Safer internet use – from critical theory to practice: the challenges for and strategies of colleges for future teachers****	
2012	Society for Information Technology & Teacher Education (SITE): 23rd International Conference	Austin, TX. U.S.A.	Preparing Teachers for Exponential Times: The Dean's Perspective	Keynote Speaker
2013	The Association for Teacher Education in Europe (ATEE), Winter Conference. "Learning & Teaching with Media & Technology"	Genoa, Italy	Implementing an Educational Innovation: Impacts on the Interaction and Communication between Student and Teacher	
2013	The Association for Teacher Education in Europe (ATEE), Winter Conference. "Learning & Teaching with Media & Technology"	Genoa, Italy	Media Pedagogy, Education and Media Literacy. Who educates whom?	Chair
2013	International Summit on ICT in Education- EDUsumMIT	Washington D.C., U.S.A.	"Research-informed strategies to address educational challenges in a digitally networked world"	
2015	Global Learn 2015 – Global Conference on Learning and Technology	Berlin. Germany	A Model for the Integration of Digital Culture in Learning Environments and Lifestyle in a Teacher's College**	
2015 24-26.8	The Association for Teacher Education in Europe (ATEE)	Glasgow, Scotland	From Face to Face- to Facebook: The contribution of Facebook to learning in MOOCLEx	

Co- researchers: *Levin, T.; **Yaniv, H.; ***Rimor, R.; **** Zeichner, O.; ***** Melamed, O.

b. Organization of Conferences or Sessions

Date	Name of Conference	Place of Conference	Subject of Conference / Role at Conference / Comments	Role
2011	Technology in Education Seminar	Kibbutzim College, Tel Aviv	Teaching and learning in age of changes	Organizer
2011	ICERI – International Conference of Education, Research and Innovation	Madrid, Spain.	Education, Research and Innovation	Member, the Scientific Advisory Board
2011	Technology in Education Seminar	Tel Aviv University	Learning and Teaching in Rich Technologies environment	Teamwork member
2012	Technology in Education Seminar	Kibbutzim College, Tel Aviv	Teachers and technology: out of the box	Organizer
2013	Art and Design School Seminar	Kibbutzim College, Tel Aviv	Design in Digital Age	Teamwork member
2013	Technology in Education Seminar	Kibbutzim College, Tel Aviv	Digital trip between special needs	Organizer
2013	The Association for Teacher Education in Europe (ATEE), Winter Conference. "Learning & Teaching with Media & Technology"	Genoa, Italy.	Media Pedagogy, Education and Media Literacy. Who educates whom?	Chair & Member, the Scientific committee
2013	Technology in Education Seminar	Kibbutzim College, Tel Aviv	Educational innovation here and now!	Organizer
2013	Technology in Education Seminar	Kibbutzim College, Tel Aviv	Technologies of Alternative Reality in teaching and learning processes	Organizer
2014	Technology in Education Seminar	Kibbutzim College, Tel Aviv	Models of contemporary educational projects	Organizer
2014	Technology in Education Seminar	Kibbutzim College, Tel Aviv	Games and values	Organizer

7. Scholarships, Awards and Prizes

- 2004 AACE (Association for the advancement of Computing in Education), Best article (*Society for Information Technology and Teacher Education*) – "The use of Information technologies in the classrooms: Patterns of change and development in educational beliefs and in educational practices among teachers and their students".
- 2013 REM – Research on Education and Media, Awarded Paper (one of ten excellent papers chosen for a special edition - "Impact of implementing an educational innovation in a teacher education program").

8. Teaching

a. Courses Taught in Recent Years

Year	Name of Course	Type of Course Lecture / Seminar/ Workshop/High Learn Course (Mandatory)	Degree
2009-2011	Changes and technologies implementation in administration and organization educational systems	The Kibbutzim College of Education	M.Ed.
2010-2013	Changes and technologies implementation processes	The Kibbutzim College of Education	M.Ed.
2010-2013	Technologies implementation in various disciplines in school	The Kibbutzim College of Education	M.Ed.
2010-2013	Mobile Learning	The Kibbutzim College of Education	M.Ed.
2010-2013	Implementing an educational innovation in schools' Digital Lifestyle	The Kibbutzim College of Education	M.Ed.
1990-2005	Computers and information Technologies	Teachers College of Technology	B.Ed.
	Attitudes in Computer teaching	Teachers College of Technology	B.Ed.
	Pascal programming language	Teachers College of Technology	B.Ed.
	C+ programming language	Teachers College of Technology	B.Ed.
	Information technologies software developing	Teachers College of Technology	B.Ed.
	Issues in the teacher and educator work	Teachers College of Technology	B.Ed.
	Didactic workshop	Teachers College of Technology	B.Ed.
Experiencing education	Teachers College of Technology	B.Ed.	

9. Miscellaneous**a. Teaching in the Academy**

- 1972-1977 Assistant Teacher, the Education School, Tel Aviv University, Israel
- 1972-1977 Assistant Teacher, the Criminology Institute, Tel Aviv University, Israel
- 1987-1996 Pedagogic Instructor, Computer and Information Technologies, Teachers College of Technology, Tel Aviv, Israel
- 1987-1996 Lecturer, Computer and Information Technologies, Teachers College of Technology, Tel Aviv, Israel
- 2009-2012 Lecturer, 'Management and organization of educational systems' Program for M.Ed. degree, the Kibbutzim College, Tel Aviv, Israel
- 2010-present Lecturer, Technology in Education, Program for M.Ed. degree, the Kibbutzim College, Tel Aviv, Israel

b. Promoting and developing innovations in the Academy and the Israeli Education system

- 2001-2007 Initiator and establisher of PATUAH Center (Pedagogy, Culture and new Technologies). In cooperation with Dr. Hanan Yaniv. Teachers College of Technology, Tel Aviv, Israel
- 2001-2009 The establishment of Kalisher Contemporary Art Center and Gallery, Tel - Aviv. Teachers College of Technology, Tel Aviv, Israel
- 2003 – 2006 Initiator and establisher, KOAH - an innovative method to embed a culture of computers and Internet in the educational environment
- 2004 – 2008 Initiator and establisher, The Union of Academic Colleges – the Teachers College of Technology and the Kibbutzim College
- 2006-present The establishment of a radio Station. In cooperation with Dr. Igal Mashiah, and M. Reuveni. Teachers College of Technology and the Kibbutzim College
- 2007-present The Establishment of TV Station. In cooperation with Dr. Igal Mashiah, and Meir Reuveni. Teachers College of Technology and the Kibbutzim College
- 2011-present The Establishment of an innovative learning space in the Kibbutzim College
- 2014-present Initiator and establisher, "New media in education" – course design and development in an innovative multiplayer (MOOC – Massive Open Online Course) in collaboration with the Ministry of Education and 'Education Cities' for the Colleges of education
- 2014-present Initiator and partner, establishment of the Dora Arts Campus (k-12) in collaboration with Netanya Municipality

10. Professional Experience

a. Occupations:

- 1972-1977 Teacher, French Language and Literature, 9th Municipal High-School, Tel Aviv, Israel
- 1977-1985 Export Manager, "Chemical Products Ltd" factory, Tel Aviv, Israel
- 1985-1994 Teacher, Computer professions, the Technology Center, Tel Aviv, Israel
- 1987-1994 Head, Computer and Information Technologies Program, the Technology Center, Tel Aviv, Israel
- 1990-1994 Coordinator, Administrative & Pedagogical Team, the Technology Center, Tel Aviv, Israel
- 1995-2006 Head, the Technology Center, Tel Aviv, Israel

b. Contribution to the community and society:

1. Initiator and partner, Personal commitment programs and community involvement Programs. Teachers College of Technology, Tel-Aviv.
2. Initiator and partner, intelligent use of the Internet – a joint project with the Israeli Internet Union.

PUBLICATIONS

A. Ph.D. Dissertation

Ph.D. 2004, Tel Aviv University, Department of Education

Title of thesis: Learning in a technology-rich environment focused on information-rich tasks: change patterns and development of educational beliefs and teaching and learning processes among teachers and students (271 pages) (Hebrew) (CI 4 according to Google Scholar)

Name of advisor: Prof. Tamar Levin

B. Scientific Books (Refereed)

b. Edited Books – Accepted for Publication

1. **Wadmany R^{PI}**. 2014. *Digital Pedagogy – from Theory to Practice*. MOFET, the Kibbutzim College. (Approximately 220 pages). (Hebrew).
2. **Wadmany R^{PI}**. 2014. *Digital Pedagogy – Opportunities for Different Learning*. MOFET, the Kibbutzim College. (Approximately 300 pages). (Hebrew).

D. Articles in Refereed Journals

Published

1. Ben-David S^{PI}, **Shauman (Vadmany) R.** 1972. Values in Complementary Education. *Theory and Practice*, Tel Aviv University, 1-32. (Hebrew).
2. Shoham S^{PI}, Ben-David S, **Vadmany R**, Atar J. 1973. The cycles of interaction in violence. *Israel studies in Criminology*. Jerusalem: Academic Press, 2, 69-87.
3. Shoham S^{PI}, G, Ben-David S, **Vadmany R**, Atar Y, Fleming S. 1974. Interaction circles in violence. *Megamot*, Vol 20 (4), 432-444. (Hebrew).
4. Levin T^{PI}, **Wadmany R.** 2005. Changes in Educational Beliefs and Classroom Practices of Teachers and Students in rich Technology-based Classrooms. *Journal of Technology, Pedagogy and Education*. Triangle. Vol 14 (3), 281-308. U.K. (Received Best Paper Award at the Society for Information Technology and Teacher Education 2004 conference in Atlanta, U.S.A). (See: F1; F3). (CI 45 according to Google Scholar, 0.857, 427/5339, Q1).

5. Levin T^{PI}, **Wadmany R.** 2006. Listening to Students Voices on Learning with Information Technologies in a Rich Technology-based Classroom. *Journal of Educational Computing Research*. 34(3), 281-317. (See: F4). (CI 41 according to Google Scholar, 0.840, 162/1035, Q1).
6. Levin T^{PI}, **Wadmany R.** 2006. Teachers' Beliefs and Practices in Technology-based Classrooms: A Developmental View. *Journal of Research on Technology in Education*. Vol 39(2), 159-180. (See: F5). (CI 122 according to Google Scholar, 0.188, 678/1035, Q3).
7. Levin T^{PI}, **Wadmany R.** 2008. Teachers' Views on Factors Affecting Effective Integration of Information Technology in the Classroom: Developmental Scenery. *Journal of Technology and Teacher Education* 16 (2), 233-263. Chesapeake, VA: AACE. (See: F6; F11). (CI 140 according to Google Scholar).
8. **Wadmany R^{PI}**, Levin T. 2009. Changes in Instructional Practices in Technology-Enriched Classrooms and Student Views on Learning. *UCFV – The University of the Fraser Valley Research Review*. Vol 2(3), 36 – 53. (See: F8).
9. **Wadmany R^{PI}**, Rimor R, Rozner E. 2011. The Relationship between Attitude, Thinking and Activity of Students in an E-Learning Course. *REM – Research on Education and Media*. Vol 3(1), 103-121. (See: F7; F10).
10. **Wadmany R^{PI}**. 2012. Patterns of Change and Development in Teachers' Perceptions of the Meaning of Teaching and Learning in Technology-based Environment. *Dapim – Journal of Research and Study in Education*. Vol 54, 167-192. (Hebrew).
11. **Wadmany R^{PI}**. 2012. The Role of Students in Integrating New Technologies into the Classroom. *Vision and Practice (Ma'of u-Ma'aseh) – Journal of Theory and Research in Education*, 14, 190-221. (Hebrew).
12. **Wadmany R^{PI}**, Yaniv H. 2013. Impact of Implementing an Educational Innovation in a Teacher Education Program. *REM – Research on Education and Media*. Vol.5, N.1, pp. 133-147. (See: F17).
13. **Wadmany R^{PI}**, Zeichner O, Melamed O. 2013. Educating for Intelligent Use of the Web: Opportunities and Challenges in Teacher Education. *Journal of Technology and Teacher Education*. 21(4), pp. 485-510.
14. **Wadmany R^{PI}**, Zeichner O, Melamed O. 2014. Students in a Teacher College of Education Develop Educational Programs and Activities Related to Intelligent Use of the Web: Cultivating new knowledge. *Journal of Educational Technology*, Vol. 10, No. 4, pp. 18-28 (1.523, 272/5216, Q1). (See: F13;F15)

15. **Wadmany R^{PI}**, Kliachko S. 2014. The Significance of Digital Pedagogy: Teachers' Perceptions and the Factors Influencing their Abilities as Digital Pedagogues. *I-manager's Journal of Educational Technology*, Vol. 11, No. 3, pp. 22-33.
16. **Wadmany R^{PI}**, Melamed O, Zeichner O. 2015. Educating for Intelligent Use of the Web. *Dapim – Journal for Study and Research in Education*, Vol. 60, pp. 138-169 MOFET Institute. (Hebrew).

**E. Articles or Chapters in Scientific Books
(Which are not Conference Proceedings)**

Published

1. **Wadmany R^{PI}**. 2011. Intelligent Use of the Internet in order to Leverage Learning and Teaching Processes. In: Aloni, N. (Ed.). *"Odyssey in Education", Interdisciplinary Thinking in Humanistic Education*. Articles Collection from the 5th Conference for Advance Education. Vol 6. The Kibbutzim College and the United Kibbutz Publication, 7 pages (Hebrew).
2. **Wadmany R^{PI}**. 2012. Factors Explaining Teachers' ICT Use and Productivity in Technology-Enriched Classrooms. In: Mendez-Vilas A (Ed.). *Education in a Technological World: Communicating Current and Emerging Research and Technological Efforts*. Formatex Research Center. Badajoz, Spain, 6 pages (CI 1 according to Google Scholar).

Accepted for Publication

3. **Wadmany R^{PI}**. 2014 (accepted). Teachers "Digital Pedagogues" toward Digital Age. In: Wadmany R. (Ed.). *Digital Pedagogy – from Theory to Practice*. MOFET, The Kibbutzim College, 5 pages (Hebrew).
4. Rimor R^{PI}, **Wadmany R**, Rozner A. 2014 (accepted). The Relationship between Attitude, Thinking and Activity in an E-Learning Course: Case Report. In: Wadmany, R. (Ed.). *Digital Pedagogy – Opportunities for Different Learning*. MOFET, The Kibbutzim College, 21 pages (Hebrew).
5. **Wadmany R^{PI}**, Zeichner O. 2014 (accepted). Students Planning and Operating Educational Programs for Intelligent Use of the Internet. In: Wadmany, R. (Ed.). *Digital Pedagogy – Opportunities for Different Learning*. MOFET, The Kibbutzim College, 29 pages (Hebrew).

6. Kliachko S^{PI}, **Wadmany R^{PI}**. 2014 (accepted). What is Digital Pedagogy? Perceptions of Graduates of the Technology in Education Master's Degree Program at a Teachers Training College. In: Wadmany R (Ed.). *Digital Pedagogy – from Theory to Practice*. MOFET, The Kibbutzim College, 26 pages (Hebrew).
7. **Wadmany R^{PI}**. 2014 (accepted). Technology as leverage to learning and teaching changes. In: Wadmany R (Ed.). *Digital Pedagogy – Opportunities for Different Learning*. MOFET, The Kibbutzim College, 5 pages (Hebrew).

F. Articles in Conference Proceedings

Published

1. **Wadmany R^{PI}**, Levin T. 2004. The use of Information technologies in the classrooms: Patterns of change and development in educational beliefs and in educational practices among teachers and their students. In: Ferding, R., Crawford, C., Carlsen, R., Davis, N., Price, J., Weber, R., Willis, D.A. (Eds.). *Society for Information Technology and Teacher Education - Information Technology Diffusion/Integration*. Norfolk, VA: AACE, 5 pages. (See: D4). (CI 7 according to Google Scholar).
2. **Wadmany R^{PI}**, Yaniv H. 2004. Passport To Information Technology: Diffusion Of Information Technology In School While Empowering Children With Special Needs. In: C. Crawford, D. Willis, R. Carlsen, I. Gibson, K. McFerrin, J. Price & R. Weber (Eds.). *Society for Information Technology and Teacher Education Information Technology Diffusion/Integration*. Chesapeake, VA: AACE, 5 pages.
3. **Wadmany R^{PI}**, Levin T. 2004. A dialogue between theory and practice in research on teachers' beliefs and classroom experiences in a rich technology-based environment. In: C. Scurati, and A. Libotton. (Eds.). *Teacher Education between Theory and Practice: The end of theory... the future of practice?* Via Pantano, Millano – Italia: Centro Europa Scuola Eduazione Societa (C.E.S.E.S), 8 pages. (See: D4).
4. **Wadmany R^{PI}**, Levin, T. 2005. Integrating Information Technology in the Classroom: Importance of the Student's View and Support Role. In: Crawford CM, Carlson R, Gibson I, McFerrin K, Price J, Weber R, Willis DA (Eds.). *Society for Information Technology and Teacher Education - Information Technology Diffusion/Integration*. Norfolk, Virginia: Association of the Advancement of Computing in Education (AACE), 6 pages. (See: D5).

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6. Levin T^{PI}, **Wadmany R^{PI}**. 2006. Learning from Experience: Teachers' views on factors enhancing or inhibiting effective use of information technology in rich-technology classroom. In: Crawford C, Willis D, Carlsen R, Gibson I, McFerrin K, Price J, Weber R. (Eds.). *Society for Information Technology and Teacher Education*. Chesapeake, VA: AACE, 7 pages. (See: D7). (CI 1 according to Google Scholar).
7. Rimor R, **Wadmany R**, Rosner R. 2006. Students learning in rich-technologies environment: the relations between their meta-cognitive thinking, their attitudes, and their participation in the virtual forum. The learning human being in the technology era. *Chaise Conference of Research Learning Technologies*. The Open University, Israel. (See: D9).
8. **Wadmany R^{PI}**, Levin T^{PI}. 2007. Changes in Instructional Practices in Technology-Enriched Classrooms and Student Views on Learning. *Proceedings of the International Conference on Information Communication Technologies in Education (ICICTE)*. Heraklion, Crete, 9 pages. (See: D8). (CI 3 according to Google Scholar).
9. **Wadmany R^{PI}**, Levin T. 2007. Technology-Enriched Learning Environments – A Potential to Enhance Learning: The Students' Perspective. In: Beno Csapo and Csaba Csikos (Ed.). *Developing Potentials for Learning*. European Association for Research on Learning and Instruction (Earli). 12th Biennial Conference. August, Budapest, Hungary, 8 pages.
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11. **Wadmany R^{PI}**, Levin T. 2008. Learning to change: Factors that facilitate or hamper the use of ICT in school from the teachers' perspective. *Readings in Education and Technology: Proceedings of ICICTE* (p. 484-495) Corfu, 12 pages. (See: D7). (CI 1 according to Google Scholar).

12. **Wadmany R^{PI}**, Weinbach L. 2008. Instructional method to realize the potential of Discourse and its use in Multi-cultural groups. *Proceedings of the Association for Teacher Education in Europe (ATEE)*. Brussels, Belgium, 8 pages.
13. **Wadmany R^{PI}**. 2009. Students in a Teachers Training College develop educational programs and activities related to intelligent use of the Internet: The process of cultivating new knowledge. *Proceedings of the Association for Teacher Education in Europe (ATEE)*. Palma de Mallorca, Spain, 4 pages. (See: D14).
14. **Wadmany R^{PI}**. 2010. Improving teachers' professional development: factors that facilitate or hamper teachers' use of ICT in school. *Proceedings of the Association for Teacher Education in Europe (ATEE)*. August, Budapest, Hungary, 9 pages.
15. Melamed O^{PI}, **Wadmany R^{PI}**, Zeichner O. 2010. An integrative approach for planning and teaching educational programs related to the intelligent use of the internet in a Teacher Training College. *Proceedings of the Association for Teacher Education in Europe (ATEE)*. August, Budapest, Hungary, 12 pages. (See: D14).
16. **Wadmany R^{PI}**. 2011. Technology-Enhanced Learning: Factors Explaining Teachers' Technology use and Productivity. *Proceeding of the INTED – International Technology and Education Association*. Valencia, Spain, 7 pages.
17. **Wadmany R^{PI}**, Yaniv H. 2011. Impact of implementing an educational innovation (ELM) in a teacher education program (M.Ed.) *Proceedings of the Association for Teacher Education in Europe (ATEE)*. Riga, Latvia, 13 pages. (See: D12).
18. Yaniv H^{PI}, **Wadmany R^{PI}**. 2015. A Model for the Integration of Digital Culture in Learning Environments and Lifestyle in a Teachers College. In *Proceedings of Global Learn 2015* (pp. 462-473). Association for the Advancement of Computing in Education (AACE). Berlin, Germany, 12 pages.

H. Other Scientific Publications

Published

1. Ben Sasson M^{PI}, **Wadmany R**, et al., 2014. The Charter between Higher Education Institutions and the Strengthening of Hebrew in the Academia.
2. Babad E^{PI}, **Wadmany R**, et al., 2014. Model for Qualitative Teaching Improvement in Higher Education Institutions.
3. **Wadmany R^{PI}**, et al., 2014. The Model for B.Ed. Complementary Studies for Senior Teachers.

I. Other Publications

1. **Wadmany R.** 2007. Finally teachers can lift head. www.Themarker.com. (Hebrew).
2. **Wadmany R.** 2007. In the Internet Jews and Arabs are equal. www.Themarker.com. (Hebrew).
3. **Wadmany R.** 2007. Preparing teachers for the digital age. Education and Society Magazine. (Hebrew).
4. **Wadmany R.** 2008. To unite the Teachers' colleges. www.themarker.com. (Hebrew).
5. **Wadmany R.** 2008. The relation between educational perceptions of teachers and technology implementation in teaching and learning processes. MOFET Magazine 33. (Hebrew).
6. **Wadmany R.** 2009. Merging Teachers' Colleges – necessary step for improving the teacher position. www.themarker.com. (Hebrew).
7. **Wadmany R.** 2010. Living in the net and going to school. www.NRG.co.il. (Hebrew).
8. **Wadmany R.** 2013. Violence in the net: preventing by information. Israel Today. www.israelhaiom.co.il. (Hebrew).

J. Other Works Connected with my Scholarly FieldDeveloping Academic curriculum Programs:

1. Curriculum for M.Teach Program and teaching certificate in secondary education, Kibbutzim College of Education, Tel Aviv
2. Curriculum for M.Ed. degree, Technology in education, Kibbutzim College of Education, Tel Aviv
3. Curriculum for M.Ed. Degree, Visual literacy in education, Kibbutzim College of Education, Tel Aviv
4. Curriculum for M.Ed. degree, Management and organization of educational systems, Kibbutzim College of Education, Tel Aviv
5. Curriculum for master degree M.Ed. Physical education and movement, Kibbutzim College of Education, Tel Aviv
6. Curriculum for M.Ed. Evaluation in education, Kibbutzim College of Education, Tel Aviv
7. Curriculum for B.Ed. degree in Art focusing in digital media, Teachers College of Technology, Tel Aviv
8. Curriculum for B.Ed. degree in Media and film, Teachers College of Technology, Tel Aviv

9. Curriculum for B.Ed. degree in Art Design, Teachers College of Technology, Tel Aviv
10. Curriculum for B.Ed. degree in Computers and information technology, Teachers College of Technology, Tel Aviv
11. Curriculum for M.A.A.T (Master of Arts in Art Therapy) in: Art, Psychodrama, Movement and Bibliotherapy
12. Curriculum for Master's Degree, M.Ed., Visual literacy in education research program (with thesis) (2014)