

Emek Yezreel College

1. Information:

The evaluator used the following documents:

- a. The evaluation committee's report of August, 2012
- b. Implementation report submitted by the institution on 21 August, 2014
- c. Other documents (if there are any): CV for Dr. Melamed, syllabus for a course in the Sociology of Higher Education, and a list of courses and corresponding teachers for 2014-2015 were submitted by Emek Yezreel College along with their implementation report

2. Did the institution implement the evaluation committee's recommendations?

Recommendations	Was the recommendation implemented? Yes/No/Partially	Is the implementation of this recommendation crucial for the study program to continue? Yes/no	Is there a need for further follow up before the next round of evaluation? Yes/no/partially	Notes
The college should seek from the CHE permission to award certificates that recognize the mastery of a field within the BA program. We leave it to the department to choose two or three certificate programs that make sense for its students, and which it can staff.	Partially. The college applied for permission to the CHE to award certificates in three programs (Human resource and cross-cultural management; Management and the development of social networks; and market and public opinion surveys). Each program would include 16-20 units. The CHE denied this request, as they do not allow certificates within the BA program	No	No	Permission to award certificates might well help to increase enrollment in the department
The college should permit courses in sociology and	Partially. The implementation	Yes	No	Cross-listing courses would make this

anthropology that are offered by other departments, such as Communications, Health Care Management, or Nursing, to be cross-listed with the offerings of the Department of Sociology and Anthropology.	process is being discussed by the College Academic Committee and will occur in several stages			department more appealing to prospective majors by increasing the range of courses available to its students.
The department should establish a research practicum. This could take the form of a workshop that includes off-campus visits, observation, interviews, data analysis, and the submission of research reports.	Yes. A practicum project was established in 2012-3 for 3 rd year students. In 2014-5, the department plans to offer a research practicum that conforms to the evaluation committee's recommendations	Yes	No	This practicum will link the coursework in sociology and anthropology with research undertakings and with the career beginnings of the more practical-oriented students, we
The typical teaching load is a heavy one and permits little opportunity for research by the academic staff. Since the college is principally a teaching institution, we recommend that teaching quality be the primary basis of evaluation for promotion. Alternatively, if research and publication are to be stressed, then financial resources and release-time arrangements should be provided to beginning, full-time faculty.	No. The College Planning and Budgeting Committee did not change its policy regarding teaching load.	No	No	Nothing was said in the implementation report about the other aspects of this recommendation (i.e., that teaching quality be the primary basis of evaluation for promotion; or that financial resources and release-time arrangements be provided to beginning, full-time faculty

3. Conclusions regarding the implementation of the recommendations. Please include operative recommendations for the continuation of the follow up to be implemented by the institution's administration, department, CHE, PBC, etc.

The Department has attempted to implement all of the evaluation committee's recommendations. It was able to do so for things that are under its (at least partial) control,

such as offering the research practicum and cross-listing courses with other units. The College Administration rejected the implementation of other recommendations, such as the awarding of certificates or reducing the teaching load.

General observations:

This part should include your review on the effect of the process on the quality of the evaluated field in the higher education system Israel.

My observations address issues that are common to several, if not all, departments that were evaluated.

- The evaluation process stimulated each of the 8 Departments of Sociology and Anthropology to assess their strengths and weaknesses. The departments benefited from both from having to conduct a self-study and to respond to the evaluation committee's recommendations.
- The departments have generally made good progress in implementing the evaluation committee's recommendations. In a number of cases, though, the department has been hampered in addressing the recommendations due to budgetary constraints imposed by the University. For example, some departments have not been permitted them to hire needed faculty and thus to implement curricular changes (such as strengthening their statistical offerings or developing additional MA concentrations).
- There does not seem to have been any attempt to develop a cross-university consortium that would facilitate graduate study in anthropology. Several departments have been able to enhance their anthropological offerings, however.
- Inadequate library resources remain a problem for several departments.
- The expansion of applied programs at the graduate level remains a concern. Departments should continue to monitor these programs (especially those in applied organizational studies) so as to balance academic goals with the desires for greater enrollments.

