

Tel Hai Academic College:

1. Information:

The evaluator used the following documents:

- a. The evaluation committee's report of July/2012.
- b. Implementation report submitted by the institution on June/2014
- c. Any other documents (Appendix, CV new faculty member; syllabi, new courses)

2. Did the institution implement the evaluation committee's recommendations?

Recommendations	Was the recommendation implemented? Yes/No/Partially	Is the implementation of this recommendation crucial for the continuation of the study program? Yes/no	Is there a need for further follow up before the next round of evaluation? Yes/no/partially	notes
Very helpful to receive the responses organized in a way that was consistent with the recommendations and detailed responses to each issue raised.				
Focusing on developing systems that will support students completing their BSc degrees in 3 years, unless structural modifications are made to the BSc program of study, see to recommendations under the subheading of The Study Program	Partially	Yes	Partially	It is understood the support systems are in place to allow students to complete the work in more than 3 years, that does not address the core concern as detailed in the section on Study Program
Forming a faculty committee to review and potentially modify faculty	Partially	Yes	Partially	Progress made, part of ongoing efforts within the university

<p>expectations in terms of teaching relative to research responsibilities with the intent of ensuring that adequate time is allocated to quality teaching and that the faculty is appropriately recognized for such efforts.</p>				
<p>Form a faculty committee to review and revise the curriculum to reinforce the basic nutrition therapy content and build on this basic material with more complex concepts and case scenarios. Consider replacing some of the basic science course required during the first two years with additional nutrition related courses</p>	Yes	Yes	No	
<p>Increase Tel Hai's relationship with the local hospitals and clinics to</p>	Yes	Yes	No	

support student exposure to the clinical aspects of health and disease as elective courses prior to entering their internship				
Expand the scope of elective courses in the area of public health policy or education/teaching, sports nutrition, nutrition through the life cycle	Yes	Yes	No	An impressive number of courses have been either added or modified to address this concern.
Increase access and learning opportunities across the health disciplines within the institution	Yes	Yes	No	
Develop a cross disciplinary course in ethics, professionalism and health systems for all the health sciences programs	Yes	Yes	No	
The CHE and MOH should discuss together the possibility of formally	Yes	Yes	No	Will adopt system consistent with recommendations of CHE

incorporating the dietetic internship program into the BSc program to ensure an efficient and seamless transition from didactic to practical experience and timely completion of the requirements to become a dietitian; please see the General Report for further details				and MOH, prepared to pilot the program
Formally harness the student and alumni enthusiasm for the program to build a stronger alumni base that could provide additional training opportunities for Tel Hai graduates	Yes	Yes	No	University has a newsletter and website for alumni
Carefully track the quality of the admitted students and adjust admission rates on the basis of applicant qualifications rather than a	Ongoing	Yes	No	

targeted goal for the number of students admitted per year				
Retroactively assess student graduation rates, cumulative grade averages and similar outcome measures relative to student admission data and, if necessary, modify admission criteria.	Ongoing	Yes	No	
Support research in the areas of clinical and applied nutrition research and providing opportunities for students to become involved in these types of research projects	Yes	Yes	No	
Requiring all faculty to submit updated course syllabi and additional course material using a revised format developed in collaboration with the Center	Partially	Yes	Yes	Inconsistencies were noted at the time the report was submitted, no documentation presented to indicate

<p>for Excellence in Teaching, to include learning objectives for each lecture and instituting a system so these syllabi are kept updated on an annual basis;</p>			<p>this has changed.</p> <p>Of the course syllabi presented in response to the committee's evaluation it is disappointing to see some with no week by week objectives and others basing 80%-100% of the grade on the final exam.</p> <p>Unclear why certain courses are required for nutrition students, which then limits their opportunity to take electives, e.g., calculus (although the title is Calculus for Nutritionists there is no indication of how it is related to nutrition, likewise, it is unclear how botany as</p>
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				presented in the syllabus is related to nutrition besides that plants are food).
Institute a system whereby the vice-president/department and/or a head/faculty committee collaboratively review updated course syllabi and other available course related material, with the intent of identifying potential areas of overlap and gaps, and providing additional opportunities for the students to take nutrition related elective courses and/or experiential learning	Yes	Yes	No	System in place
Develop a formal system to provide regular feedback to the faculty with regard to their teaching responsibilities and if areas of improvement	Yes	Yes	No	

are identified, providing resources to remedy the situation and enhance student learning				
Continue to innovate and assess effective teaching methods	Yes	Yes	No	
Infuse the curriculum with up-to-date approaches for the application of nutrition principles, which has already begun with the addition of evidence based dietetics practice, oral health assessment, the nutrition care process and International Nutrition and Dietetics Terminology (INDT).	Yes	Yes	No	Impressive list of new initiatives
Add a clinical nutritionist to the faculty to share teaching responsibilities and initiate clinical research projects that provide experiential	Yes	Yes	No	Added Dr. Geila Rosen

opportunities for students				
Consider development of two alternate curricula for the 3rd year, with an emphasis on dietetics or training for advanced research degrees; please see the General Report for further details	Partially	No	No	Explanation acceptable

3. Conclusions regarding the implementation of the recommendations. Please include operative recommendations for the continuation of the follow up to be implemented by the institution's administration, department, CHE, PBC, etc.

Very response to recommendations, specific comments included in notes section of the table.