





לשכת המשנה לנשיא ורקטור

Vice President and Rector

2014 יוני 2014 אי תמוז תשעייד

> לכבוד גבי טל רייכמן מרכזת הועדה האגף להערכת איכות המועצה להשכלה גבוהה באמצעות אימל: talr@che.org.il

> > שלום רב,

<u>הנדון: תגובת המכללה לדוחות להערכת איכות הלימודים במדעי המחשב</u> למכתב מיום 30 באפריל 2014

אנו מתכבדים בזאת להעביר אליכם את תגובת המכללה האקדמית נתניה לדו״ח הערכת איכות במדעי המחשב בשפה האנגלית.

בהזדמנות זו ברצוני להודות לועדה על העבודה הרבה והמסורה שהשקיעה ועל העזרה שהושיטה לנו בשיפור תכנית הלימודים.

נשמח לעמוד לרשותכם בכל שאלה וענין.

בכבוד רב,

פרופי ברנרד פינציוק המשנה לנשיא ורקטור

:העתקים

פרופי צבי ארד, נשיא פרופי עמוס ישראלי, דיקן ביהייס למדעי המחשב והמתמטיקה.

W:Lishcal-AAA לישכה חדשוהמועצה להשכלה גבוההוהערכת איכותוהערכת איכות במדעי המחשב והמתמטיקהו2014מכתב פתיחה - תגובת המכללה לדוחות הועדה להערכת איכות במדעי המחשב 2014 docx dot 29 6 2014





עמותה רשומה 580242451

ביה"ס למדעי המחשב והמתמטיקה ע"ש עמי וטדי שגיא

Reaction to the Evaluation Report of the Committee for the Evaluation of Computer Science Study Programs

Short term Recommendations

Recommendation 1:

The college must constitute a comprehensive professional development program for the academic staff.

Reaction:

In reaction to this recommendation we wish to emphasize again that the conditions for professional development in the Computer Science School are similar to those at the Israeli universities. In particular: A. the teaching requirements for faculty members are eight to ten yearly hours. B. All members of the academic staff have at their disposal an annual allowance for international scientific cooperation and a sabbatical allowance, similar to those at most Israeli universities. We believe that each faculty member uses his or her best judgment to use their research allowances towards an optimal personal scientific development. To ensure proper use of these allowances, each expense is academically approved by the school's dean. C. The library keeps electronic copies of the leading research journals in Computer Science

Recommendation 2:

The department should set in place a process to reflect on the attainment of teaching and learning outcomes in a planned, periodic manner.

Intermmediate term Recommendations Recommendation 1:

The department should identify and hire the faculty members needed to run a master's program before starting such a program.

Recommendation 2:

The department must offer more elective courses.

Reaction

Beginning with the academic year 2014/2015, the attainment of teaching and learning outcomes will be discussed at the first meeting of the school's academic council in the second term. The discussion will be moderated by the dean and the faculty members will be notified ahead of time so each of them can suggest a subject for discussion.

Reaction

The school continues searching for the right candidates to be hired. In such a small department, every new hire is vital, so we are very careful. Since our interest in the school's success is essential, we will not initiate an M.Sc. program unless we are absolutely convinced that the academic requirement for such a program is met.

Reaction

During the 2013/14 academic year, the department introduced two new elective courses:

- 1. Image Processing.
- 2. Introduction to Software Quality assurance.

In the next academic year we intend to introduce two additional elective courses:

- Introduction to Natural Language Processing.
- 2. Pattern Recognition.

We hope that additional elective courses will be offered in the next years.