



Steps towards Implementation of the Recommendations of the Committee of Evaluation for the School of Computer Science, the Academic College of Tel-Aviv Yaffo

The School would like first to thank the Committee for visiting the College and for its useful suggestions. Steps have already been taken to ensure the successful implementation of all recommendations, as can be seen in the following table.

Committee Recommendation	Steps toward implementation	Time table
The School must set up a systematic program to keep track of where graduates get jobs after graduation	Two years ago the College established the Center for Career management and Connections with the Graduates. The following steps have become a regular working routine since then: <ol style="list-style-type: none">1. Emails have been sent to all graduates in the current graduate data base with a request to update their personal details. Personal phone calls are made with graduates whose emails are not up to date in the data base.	In process starting two years ago regarding new graduates. Attaining the personal data of old graduates will take time since it is hard to locate all of them.

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	<ol style="list-style-type: none"> 2. Every month a newsletter is sent to all graduates in the data base containing data relevant to them. The newsletter contains also a form requesting to update personal data. 3. The connection with the graduates continues on Facebook and through LinkedIn. 4. The personal data of graduates who contact the College requesting their Grade sheet is updated in the data base. 5. Every year in the graduation ceremony the personal data of all graduates attending the ceremony is updated in the data base. <p>The updated data base of graduates will assist the School in keeping track of where graduates get jobs after graduation.</p>	
The school should eliminate the required qualifying exam for	The school already initiated a change as suggested by the committee, and canceled the qualifying exam for	The change was approved by the Academic Committee of the

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students completing a master's project, and consider an option for students to take an exam on graduate material instead of doing a project.	students completing a master's project. Furthermore, in special cases students may request to take an exam on graduate material instead of doing a project.	College on 19/5/2014 and will be applied starting next academic year.
The school must start to track the graduation rate within 6 years of entering the program, of undergraduate students who successfully complete the first year.	Starting this academic year the school will start to track the success and graduation rate of students completing successfully all mandatory courses of the first year during the first year of their studies.	Immediate.
The school should set in place a process to reflect on the attainment of teaching and learning outcomes in a planned, periodic manner	The teaching Committee will plan and initiate such a process.	During the 2014-15 academic year
The school must ensure that the graduation rate, within 6 years of entering the program of	The School will gather the relevant data regarding the graduation rate of students completing successfully all mandatory courses of the first year during the first year	Data will be collected in the next three years to make sure all steps taken so far aid to achieve this

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<p>undergraduate students who successfully complete the first year is at least 75%.</p>	<p>of their studies. Following this, further steps will be made to ensure at least 75% of graduation among these students within 6 years. It should be noted that such steps have already been taken in the past two years. Amongst them are included:</p> <ol style="list-style-type: none"> 1. The initiation of the Enhancement program during the first year for students who are accepted with relatively low admission data. 2. Close monitoring of undergraduate students who fail many courses, and setting special individual "Achievement Follow-Up" programs for them. 3. Instituting mid-term exams and additional tutorial hours in many compulsory courses, assistance in the computer labs, adding the role of an academic advisor for first year students, and additional steps to assist struggling 	<p>goal.</p>

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	<p>students.</p> <p>Also, this academic year a new change in the undergraduate program was approved and will take place starting next academic year. The main components of this change are: adding lab hours to the advanced first year programming course, adding an additional teaching hour to the basic "Mathematical Reasoning" first year course, adding two lab hours to the Mandatory third year "Operating Systems" Course, adding an additional teaching hour to the Mandatory third year "Complexity" course.</p>	
<p>The school must institute a professional development program for junior and adjunct academic staff.</p>	<p>The College will allocate funds, within its means, to assist in the participation of adjunct faculty in professional and scientific conferences.</p>	<p>As of the 2014-15 academic year</p>

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