

28.8.2018

Ms. Maria Levinson-Or

Coordinator of the Committee for the Evaluation of Mechanical Engineering Study Programs in Israel
Quality Assessment Division (QAD)

Council for Higher Education

**Re: Afeka Academic College Response to the Report of the Committee for the
Evaluation of Mechanical Engineering Study Programs in Israel**

Dear Ms. Levinson-Or,

1. Pursuant to your letter of July 3rd, 2018, attached please find our response to the recommendations detailed in section 4 of the report.
2. We would like to thank Prof. David Norris and the members of the Committee for their in-depth evaluation of the Mechanical Engineering program during their on-site visit at Afeka College of Engineering.
3. We are especially grateful to the Committee for the detailed report regarding our Mechanical Engineering program. The Committee's helpful recommendations are appreciated and will contribute to achieving our goals.
4. We are also extremely grateful to the Committee for recognizing our program's strong points and view this as confirmation that we are proceeding in the right direction.

Best Regards,

Prof. Ami Moyal

President



Copies:

Dr. Moshe Tshuva, Head of Mechanical Engineering School - Afeka College of Engineering

Dr. Itzhak Aviv, Head of the Committee for Evaluation of the Quality of Education - Afeka College of Engineering

Committee Recommendation	Classification of Recommendation	Steps toward Implementation	Time Table
1. Increase the faculty size and stabilize the undergraduate program before pursuing additional graduate degrees.	Essential	<p>We accept the Committee's recommendation, and will strongly consider hiring specialists in the areas of production process and machine design. We intend to recruit two additional faculty over the coming years. As mentioned in the report, an additional ten full-time faculty were hired in the past ten years, since the previous evaluation in 2007.</p> <p>Calculating the number of faculty must include two groups: those who teach Mechanical Engineering courses only, and those who teach the Mathematics, Physics, Software and Electronics courses. The latter are members of other units of the College that serve all the schools at Afeka College; these include the Mathematics and Physics units, the School of Software Engineering and the School of Electrical Engineering.</p> <p>We intend to hire additional faculty in specific areas, but the ratio of students-faculty prescribed by the CHE is met by Afeka.</p>	Over the next 5 years
2. Increase the quantity of lab and office space.	Essential	<p>The limitation of available space will be resolved by the College's plans to move to a new campus in Yad Eliyahu.</p> <p>Until that time, Afeka has rented space that will enable the College to offer more classes, labs, and learning and work environments.</p>	Within 5 years 2018/2019 academic year

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3. Improve professional mentoring of faculty to clarify requirements for promotion and tenure.	Important	Upgrading the mentoring of new faculty by senior faculty to include more specific explanation of requirements for promotion and tenure, will be discussed and implemented beginning in the 2018-2019 academic year. The process will include both academic and administrative issues. The promotion procedures have been and will continue to be published on the college website, and are accessible to all faculty.	2018/2019 academic year
4. Develop a common strategic vision in the School so that a collective sense of ownership exists in the faculty.	Important	The School of Mechanical Engineering's vision and strategy were formulated together with the faculty, as part of Afeka's strategic plan, and are examined and revised by all academic units on a regular basis. The School's ongoing meetings foster the collective sense of ownership in the faculty that Afeka strives to achieve.	2018/2019 academic year and continuous throughout the years